



#### MANAGING DEBT ACCUMULATION

Limit Student Debt Accumulation Explore Smart Budgeting and Spending



#### MANAGING DEBT AFTER SCHOOL

Post-Graduation Living Expenses Set Long-Term Financial Goals

#### CAREER AND EDUCATION PATH

**Explore Interests and Requirements Research Schools and Programs** 

# What did you want to be in....?



**Elementary School** 

Middle School

Now

### What are we doing today?

#### We will:

- Identify skill sets and interests that further career objectives
- Explore the multiple positions available within a desired career; review salary ranges
- Determine education requirements necessary for desired position
- Research schools that specialize in programs that advance career objectives; consider if prestige comes into play
- Understand the favor given to a well-rounded job candidate (the importance of extracurricular activities, volunteerism, etc.)

# Where do you fit in determining what you'll be when you grow up?

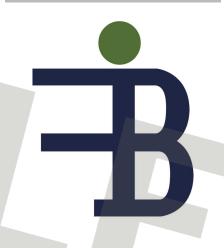
Have no idea

Have an idea of the industry or your major

Know the exact job you will have

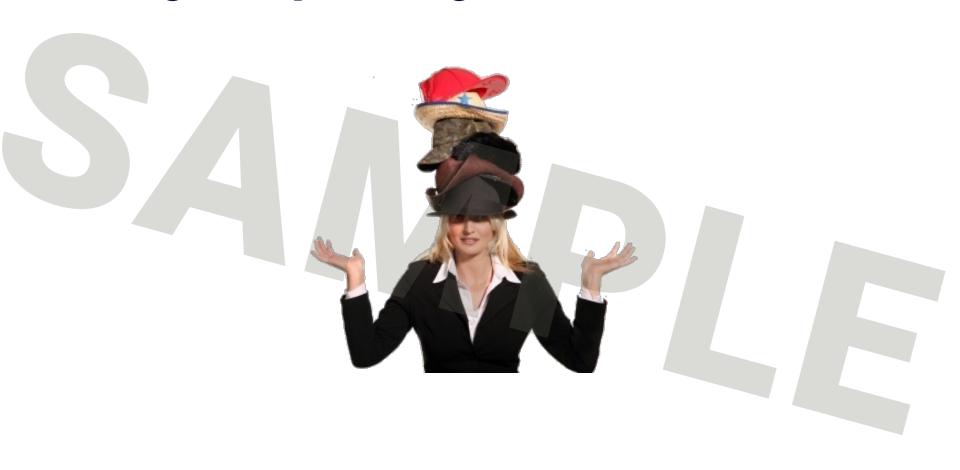
I know exactly what I want my career to be!







# Things May Change



Make sure you are preparing for possible career changes.

#### I have no idea what I want to do!



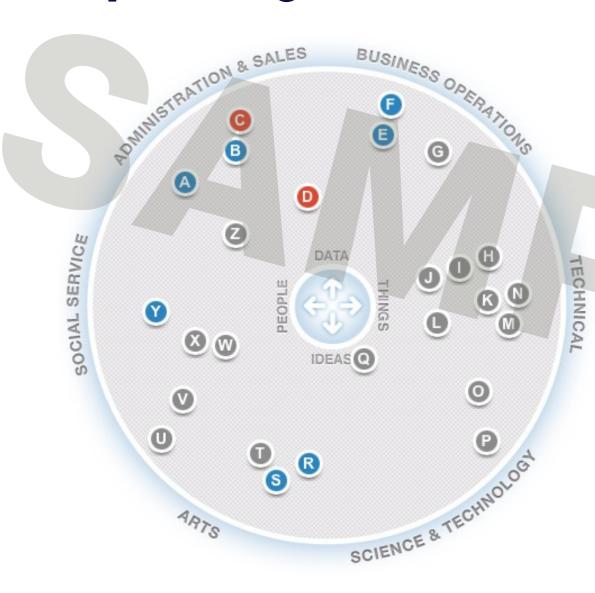


# **Understanding YOU**





### My.Act.org



#### Career Map Key

- A Career Area
- Matches at least one Inventory
- A Matches two or more Inventories

### Your interest results suggest that you may:

- enjoy showing others how to do things in an orderly way.
- enjoy using data and numbers to persuade others.

### Your self-reported abilities suggest that you may see yourself as:

- · able to lead others to achieve a goal.
- good at convincing others to try a product or service.

# Your values results suggest that you may:

- appreciate the importance of science in your daily life.
- value success in leadership roles in business or politics.

### Determining your education path

- School has been "your job"
- Shift in mindset
- Increased options
- Matching education to desired career

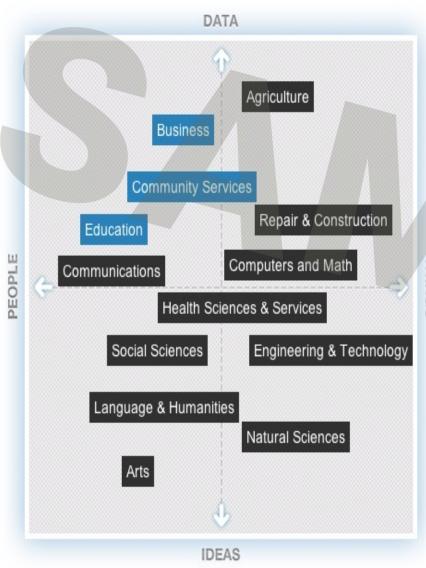
Trade School/Associate Degree

Bachelor's Degree Master or Law Degree

Doctorate

- A Pediatrician is going to have to go to medical school
- An Electrician will need to go to a trade school

## My.Act.org



Your interest results show a good fit with a number of college majors. Many of them are found in these major groups:

- Business
- Education
- · Community Services

Many people consider several possibilities before making definite plans. Use the Major Map to explore the majors in these groups to see if any may be right for you.

#### 4 Year Degrees

Family & Consumer Sciences, General

Food & Nutrition

Child Development

Parks, Recreation & Leisure Studies

Health & Physical Education/Fitness

Sport & Fitness Admin/Management

Exercise Sci/Physiology/Kinesiology

Corrections

Criminal Justice

Human Services, General

Social Work

Public Health

2 Year Degrees

Criminal Justice

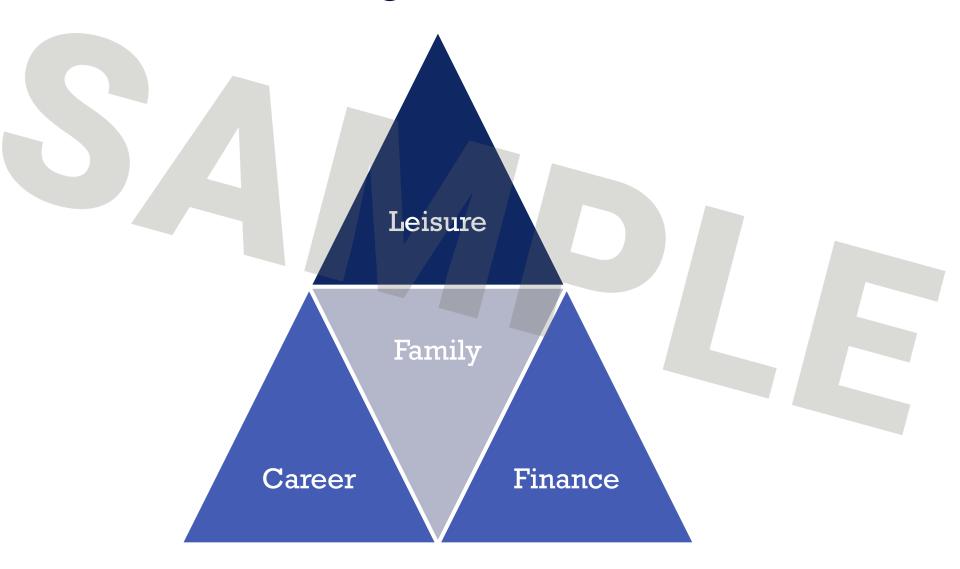
THINGS

Your career is just one piece of your future self.

Lifeline Activity



# Life's balancing act



# Will my career provide the lifestyle I want?



Percentile	10%	25%	50% (Median)	75%	90%
Hourly Wage	\$ 17.68	\$ 22.28	\$ 29.42	\$ 38.48	\$ 44.97
Annual Wage (2)	\$ 36,780	\$ 46,340	\$61,190	\$ 80,040	\$ 93,540

OEWS PRINT:

HOME > SUBJECTS > DATA TOOLS > PUBLICATIONS > ECONOMIC RELEASES > CLASSROOM > BETA >

#### Occupational Employment and Wage Statistics

# BROWSE OEWS OEWS HOME OEWS OVERVIEW OEWS NEWS RELEASES OEWS DATA OEWS CHARTS OEWS VIDEOS OEWS MAPS OEWS PUBLICATIONS OEWS PAQS CONTACT OEWS GO

**OEWS TOPICS** 

RESPONDENTS DOCUMENTATION

#### May 2021 State Occupational Employment and Wage Estimates

To view occupational employment and wage estimates for a state, district, territory, or commonwealth, click on the abbreviation on the map below or scroll down to the alphabetical list.



- Choose the state you plan to live in.
- Choose desired occupation.
- · Review salary averages.
- Example range is for a Social Worker (all other) in Oregon.

http://www.bls.gov/oes/current/oessrcst.htm